

# L.E.A.P.s and Bounds

Texas Christian University

Dates to Remember...

Friday May 29

Colonial Golf Tournament  
Henry House  
NO SCHOOL



## IT'S GOOD TO BE BACK!

Dear Families,

Thank you for the warm welcome—it's good to be back! Already two weeks have passed since I returned to work and we have been busy. Can you believe that we finally finished the alphabet?! This doesn't mean that we no longer study and learn about our letters, this simply means that our weekly units will not revolve around a single letter. We will continue to review letter names and sounds, will practice matching capital and lower-case letters and will begin pocket-chart sentences.

We have had fun talking about zoo animals and even

learned to identify certain animals from clues. During our language time everyone had the opportunity to try on animal noses such as a hippo, gorilla, camel, eagle and flamingo. It's really fun to watch the children "become" the animal—roaring like a lion or snapping their jaws like an angry alligator.

This week we read Chicka Chicka Boom Boom which provided the perfect opportunity to begin matching lower-case and capital letters. We looked at coconuts and discussed how heavy they are, how rough they feel and wondered what made the watery sound when we shook them.

Next week we will add decorated letters to our palm tree and will crack open a coconut to taste the milk inside. We will even make coconut ice cream on Friday—what a treat!



## READY, SET, READ!

As we near the end of the school year we will focus heavily on reading readiness skills. Now that students have a firm grasp of letter names and sounds, we will begin blending sounds to decode words. We will start with short A words

such as BAT and CAT. In order to make reading activities meaningful for each child, I am asking that each family send a list of foods your child typically eats or requests. I will work to create activities for use at home and at school. Just for fun, use

blank index cards to create place cards for family members to use at mealtime. If your child struggles to recognize some names, tape a picture of that family member on the card.

